

Experiential Learning Contract – Nutritional Sciences

Purpose: The Experiential Learning (EL) Contract establishes a clear understanding between the Nutritional Sciences undergraduate student, the faculty advisor, and experiential learning coordinator (UPD Director) regarding the goals, responsibilities, and expectations of the experiential learning placement. This agreement ensures that the student's activities meaningfully connect classroom learning with real-world applications in the field of Nutritional Sciences. It also helps guide professional skill development, outlines supervision and evaluation procedures, and supports a safe, structured, and educational experience that aligns with the academic objectives of the Nutritional Sciences program.

This contract is submitted to the EL coordinator (Nutritional Sciences UPD Director) after the student and mentor have agreed to the terms of this agreement.

Student Name _____ RUID _____
Email _____ Cell # _____
Major _____ Grad Date (Month/Year) _____
Minor (if applicable) _____ SEBS student (Y/N): _____

Experiential Learning Experience

Start Date _____ End Date _____

Location:

☐ On Campus (Address) _____
☐ Off Campus (Address) _____

Number of credits requesting: _____
(1 credit = 45 hours of work)

Type of EL Experience (choose one):

☐ Research – if selected, check one: ☐ Lab ☐ Fieldwork ☐ Independent Study
☐ Internship
☐ Study Abroad

Special Program (if applicable): _____
(examples include but are not limited to SPIN, ARESTY, GH Cook)

Is this experience: ☐ Paid ☐ Unpaid

Department/Organization Name _____

Course number: _____

This experience will fulfill the: ☐ RU SEBS EL Requirement or ☐ RU SEBS elective credits or
☐ Other:

Description of experiential learning experience (no more than 250 words)

Up to three learning goals should be created in collaboration with the student, EL mentor and in some cases the EL coordinator.

Learning goal #1 _____

Learning goal #2 _____

Learning goal #3 _____

Assessment Plan:

☐ Written report ☐ Poster presentation ☐ Exam ☐ Skills demonstration ☐ Other

Provide a brief description detailing the requirements of the assessment plan, and evaluation of the learning goals which must include a personal reflection about the experience:

All students must complete and submit the following to the EL Coordinator:

1. Completed Learning Contract (prior to the experience)
2. Scholarly product (if applicable) with a required reflection component (following formal sign-off of project completion by the EL Mentor)

EL Mentor¹ Name & Title _____
Email _____ Phone # _____
Department/Organization _____

EL Coordinator² Name & Title _____
Email _____ Phone # _____
Department/Organization _____

Student Signature

Date

EL Mentor Signature

Date

EL Coordinator Signature

Date

¹ EL Mentors: The EL mentor is a faculty, staff, or industry professional at the student's EL placement site who provides guidance, supervision, and support that bridge classroom academic learning with hands-on real-world applications. The EL mentor could be the course instructor for EL certified courses.

² EL Coordinator: The Undergraduate Program Director for the Department of Nutritional Sciences serve as EL coordinator and is responsible for certification of experiences that fulfill the EL requirement.